**Unit 4 Lesson 10**

**«Clothes»**

**Цель:** Закрепление лексики и речевых образцов по теме «Одежда» в монологической и диалогической речи.

**Задачи:**

1. Увеличение обьема словаря , формирование правильного произношения и интонации.

2. Развитие монологической и диалогической речи

3. Развитие творческой активности

4. Формирование бережного отношения к одежде, воспитывать аккуратность

**Needed:** Clothes, shirt, pants, socks, jacket, shoes, hat, shorts, dress, skirt, scarf, hat, jacket, sweater, cap, hat, socks, pajamas, pants

Clothes (Jacket, scarf, gloves, bag…)

Speech patterns: Put on… Take off…I`m wearing…

#### Song poster: Let`s get dressed

#### Story poster: Let`s get dressed, 1-10 chant

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| **Component** | **Related items** | **Teacher** | **Student** |
| Good morning (song) | Speaker  Season poster  Weather poster | -sing a song  -How are you?  -What`s season is it now?  How is the weather? | Sing a song  -I`m fine…  - It`s winter  - It`s sunny/windy/cloudy/cold… |
| Chant 1-10 | Poster |  | Tell the chant |
| Phonics | S poster | The snake is in the grass SSSS | Repeat after T |
| Игра на запоминание лексики «Одежда» | Clothes flashcards |  |  |
| Game “Washing machine” | 4 washing machines and clothes (paper) | Put (red hat) in the (blue washing machine) | Follow teacher`s direction |
| Action song “Stand up tall stomp your feet” |  |  |  |
| Let`s get dressed(story) | Clothes, shirt, pants, socks, jacket, shoes, hat  Story poster | -teach the VPC  - tell the story  - ask the questions | * Answer the questions * I`m wearing …. |
| Let`s get dressed (song) | Song poster | teach the VPC  sing a song | Sing a song |
| Head, shoulders, knees and toes (action song) |  |  |  |
| Game “Put on …” | Bag with clothes (T-shirts, scarf, gloves) | First Teacher wears clothes saying Put on sweater… and take off them saying I take off sweater… | Children put on clothes and take off them at the direction of the teacher |
| “5 little snowmen” fingerplay |  |  | Sing a song |
| Science “Magic paper” | Papers for every kid  Brush, water and paints | * We need to paint this sheet of paper and watch What kind of clothes will show up | Answer what clothes is it? |
| Modelling “Mommy`s dress” | Dress patterns and play dough |  |  |